**新标准英语一起第八册**

**Module7 Unit1**

**What’s the time?**

**四块石小学**

**刘婷婷**

**Module7 Unit1 What’s the time?教学设计**

〔语言知识目标〕询问和说明时间

〔语言结构〕一般现在时

〔教学目标〕

1. 语言知识目标：
2. 词汇：学生能够会听，说，读，写并会运用本课单词time, cartoon, much
3. 目标语句：学生能理解和运用本模块的目标语句

What’s the time?It’s...

1. 语言技能目标:

a. 能听懂会说What’s the time?It’s...

b. 能够认读单词：time, cartoon, much

c. 全体学生能写出1-2个与本模块相关的语句。

3. 情感态度目标：遇到困难时能大胆求助。

〔教学重、难点〕

重点: 说明时间

难点：如何运用所学语言合理安排自己的一天。

〔教学准备〕PPT课件， CD-ROM

〔教材内容〕

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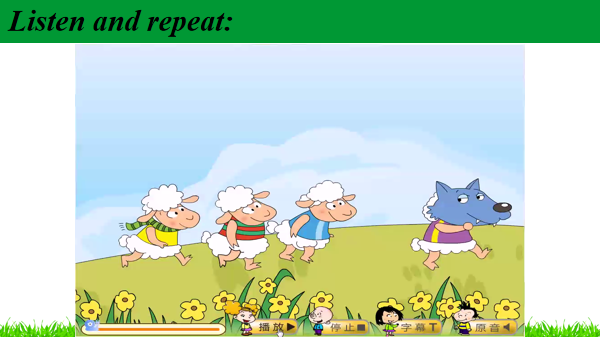
**教学过程**

Step 1.Warm up and lead in :

1. Greeting:
2. Say a chant together.What’s the chant about?It’s about the clock.We know the clock can tell us the time. (teach ”time” )

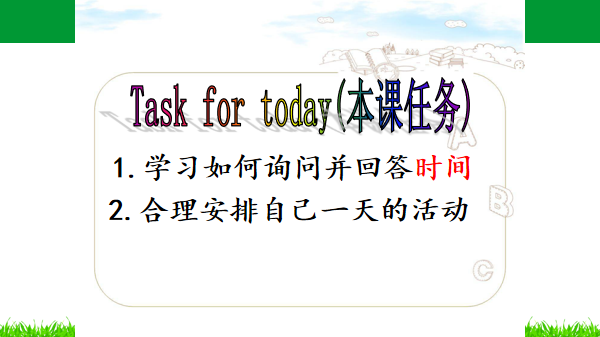


1. The sheep are playing a game about the time.
2. Watch and answer:What games are they playing?
3. Listen and repeat.



Step II. Presentation

Today’s task ：Ask and answer about the time and talk the things in a certain time.



Step III.Text Learning

1. Show some pictures.What are they? They’re\_\_\_\_\_teach“cartoon”Do you like cartoon? Sam also likes cartoon.

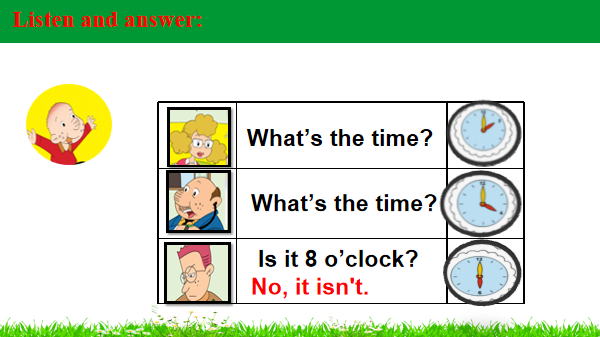
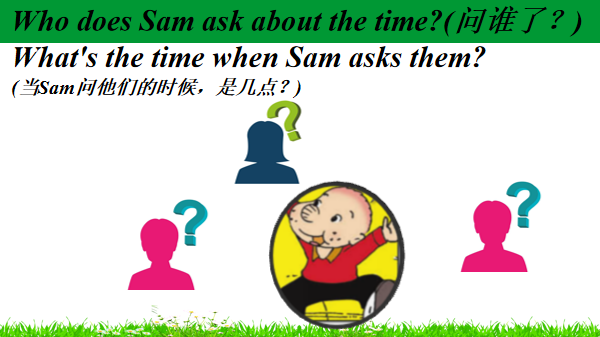


1. Watch and fill in the blanks ：The Chinese cartoon \_\_\_\_\_\_\_\_\_\_is on TV at\_\_\_\_\_\_\_o’clock.(Enjoy a video about the Shaolin Kids.)Sam likes it very much. 教much

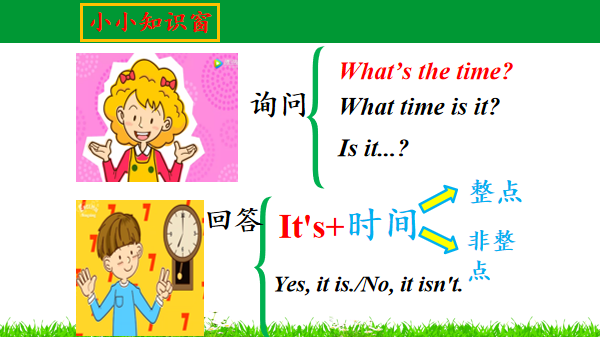


Sam likes the cartoon very much. So he waits and waits, he asks about the time again and again.

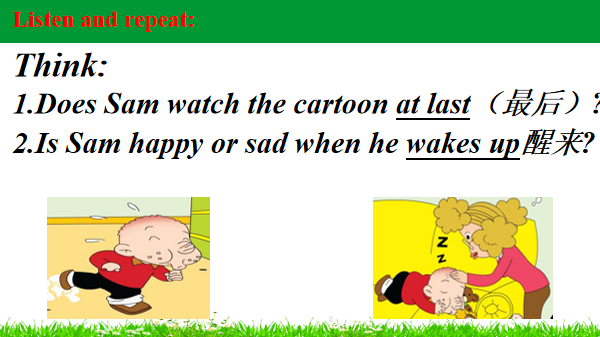
1. Listen and answer:Who does Sam ask about the time? What time is it when he asks them?



1. Sum up:How to ask about the time?



1. Listen and repeat: Does Sam watch the cartoon at last?Why?Think: Is Sam happy or sad when he wakes up?

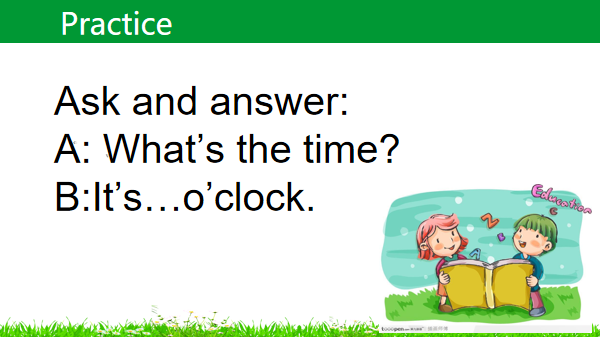
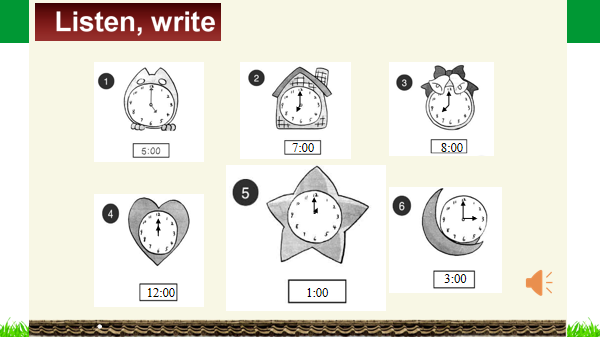


1. Practise to read.

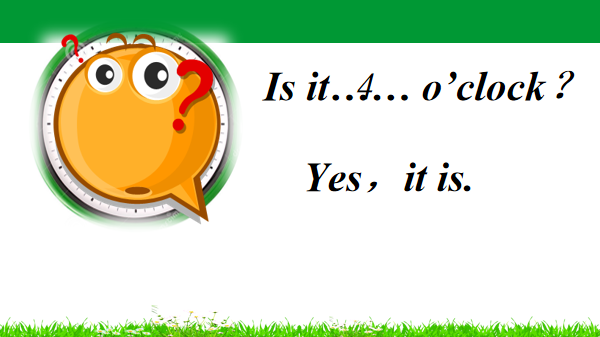


Step IV. Practice.

1. Listen and write.Ask and answer in pairs.

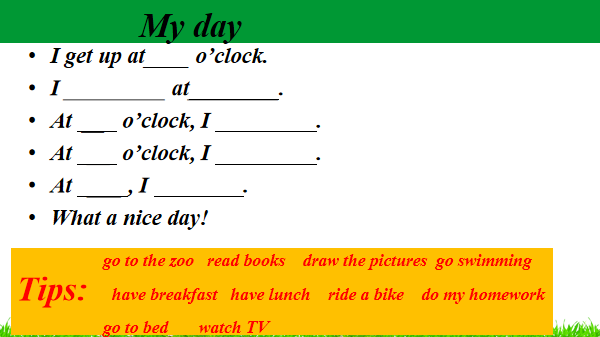
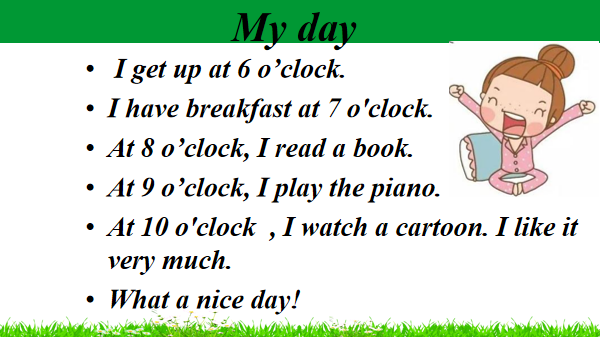


1. Guess the time.Is it ...?Yes, it is./No,it isn’t.



Step V. Completion.

1. Let’s talk about your day time .



2.Ask sb to share your day.

StepVI. Homework.

1. What have we learnt today?Have a test.
2. Homework