

新标准英语（一起）三年级上册

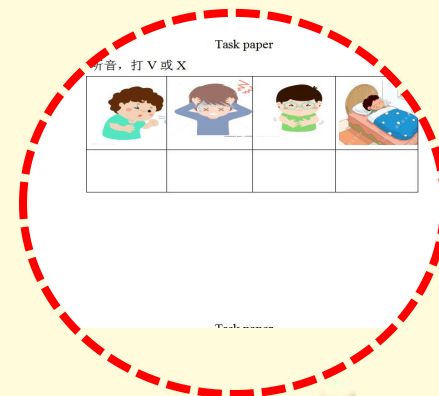
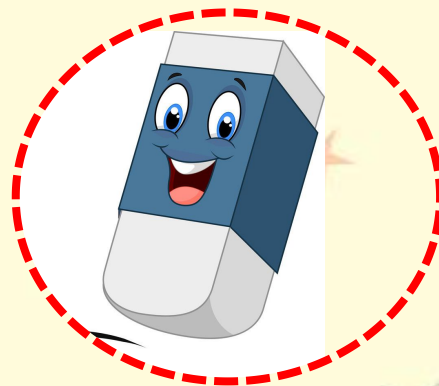
# *Review Module 7*

长海县四块石小学 刘婷婷





**Are you ready?**  
**你准备好了吗?**



# HAS HE GOT A COLD?







新标准英语（一起）三年级上册

# *Review Module 7*

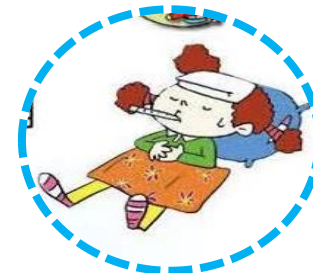
长海县四块石小学 刘婷婷





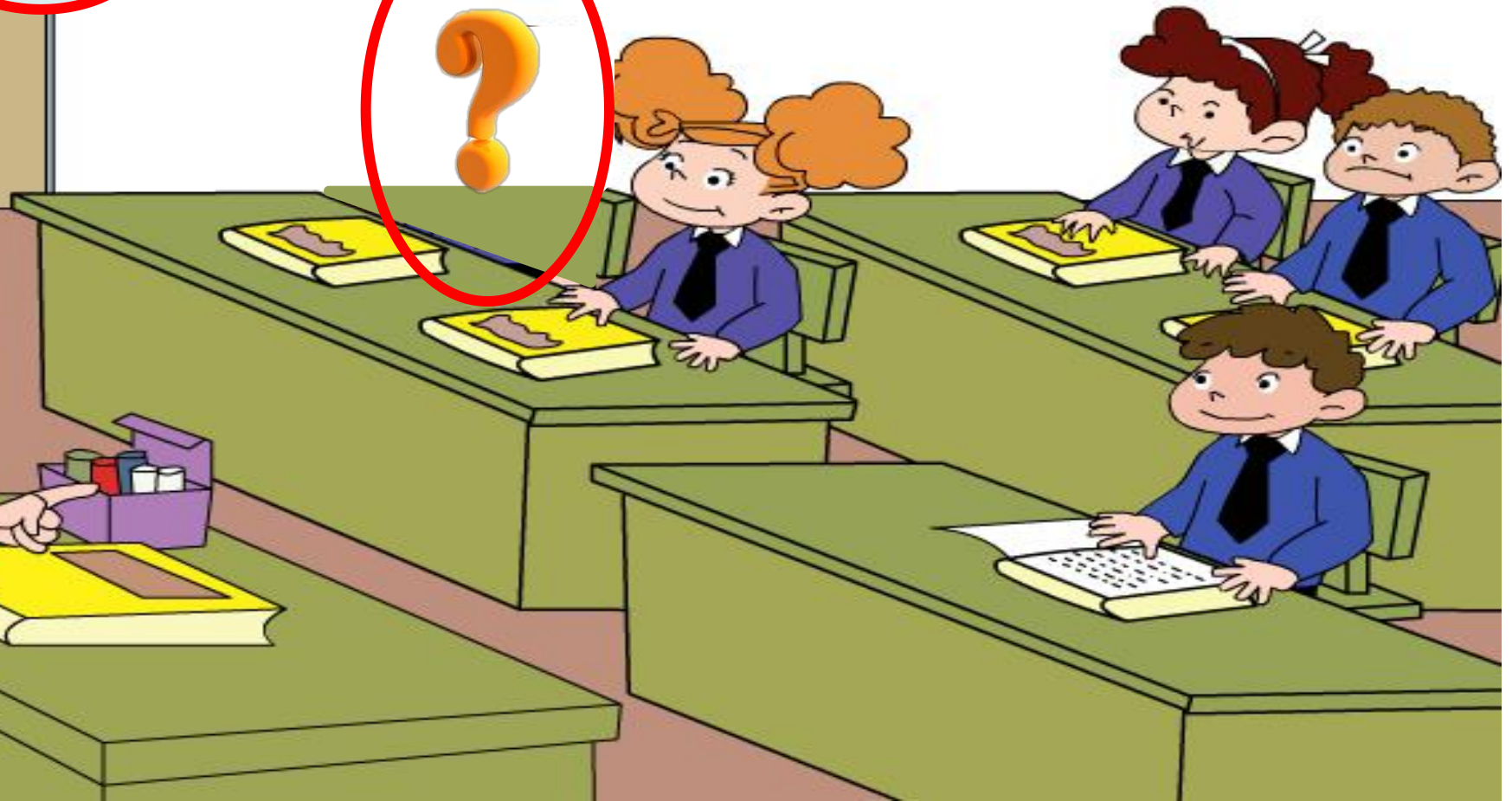
# Task

Review how to talk about illness with  
“have got / has got”  
(复习如何说明和询问身体状况)





**Where is Tim?**



Listen and tick: (听音, 打 V 或 X)

Tim 怎么了?



X

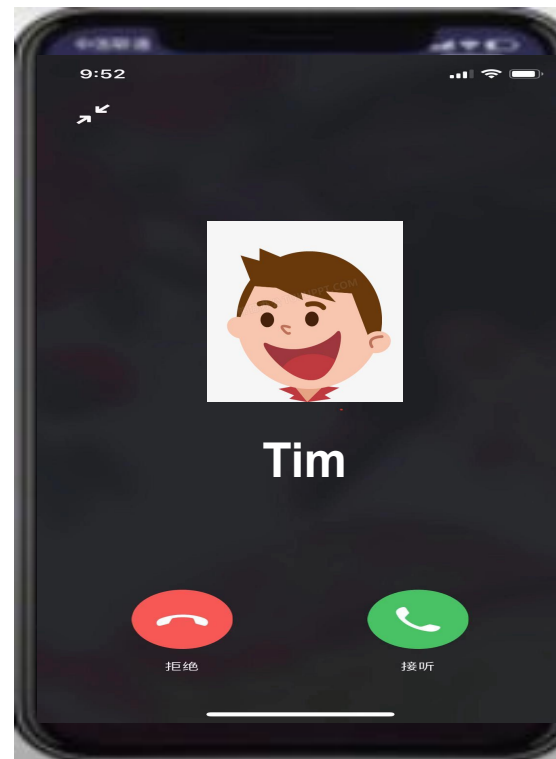
X

X

V



He has got a cold.





# Ask and answer: (同桌之间进行问答练习)

**Have you got a ...?      Yes, I have. /No, I haven't.**



**X**

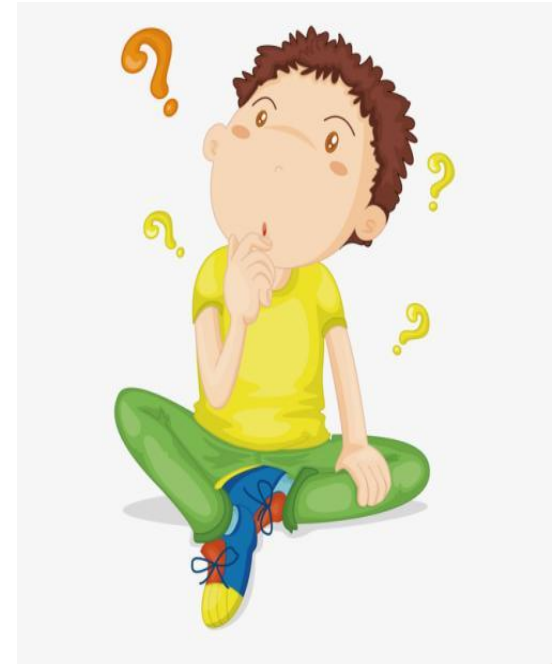
**X**

**X**

**V**



**Who is coming?**





Has he got a ...?

Yes, he has./  
No, he hasn't.



# After school:(放学后)

让我们去看看Tim 吧!



# At home:(在Tim 家)

I haven't got a cough \_.

I haven't got a headache \_.

I haven't got a stomach ache

I have got a cold \_.

I have got a test \_ on Friday.

But I'm worried (担心的)  
about the **test** .

Can you help me?



## What do you want to say to Tim? (你想对Tim 说些什么?)

**Don't worry.  
You are a clever boy.**





**It's happy to care for others.**

**关心他人，快乐自己。**





小组完成  
一人一句

## *Case of illness*

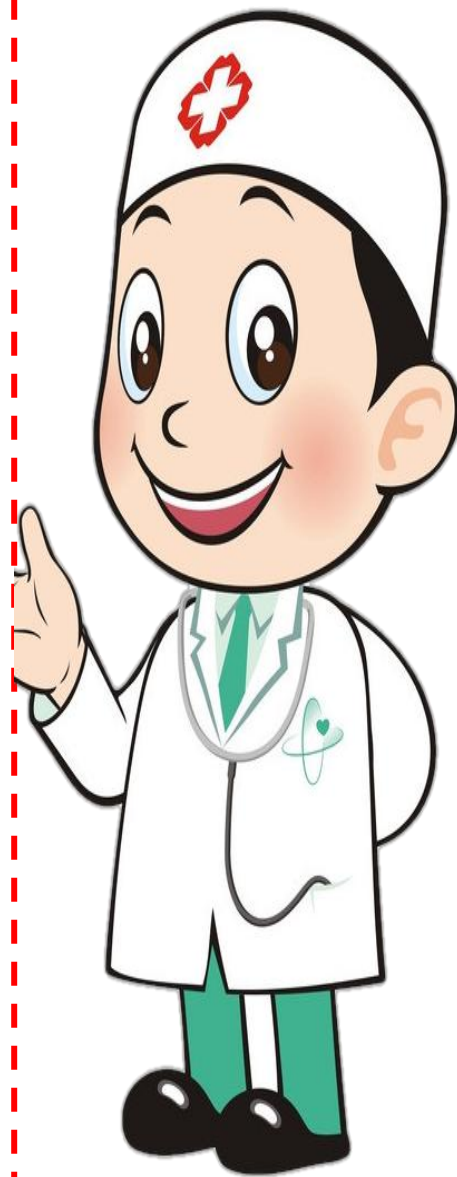
(病历)

*Tim hasn't got a cough.*

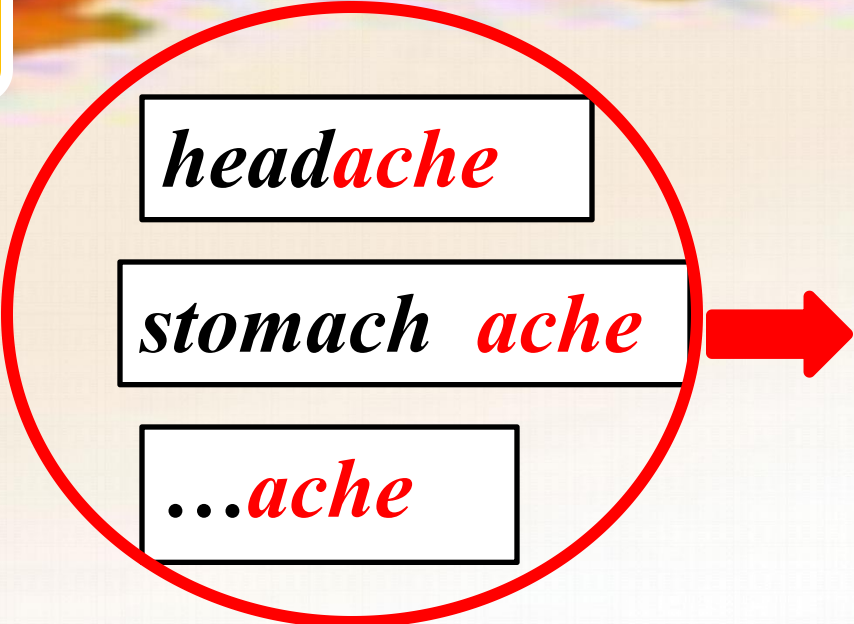
*He hasn't got a \_\_\_\_\_*

*He hasn't got \_\_\_\_\_*

*He \_\_\_\_\_*



# 你发现了什么？



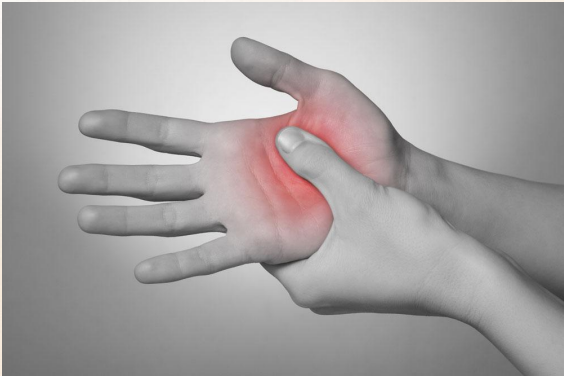
身体部位+ache  
表示某处有疾病



earache



toothache

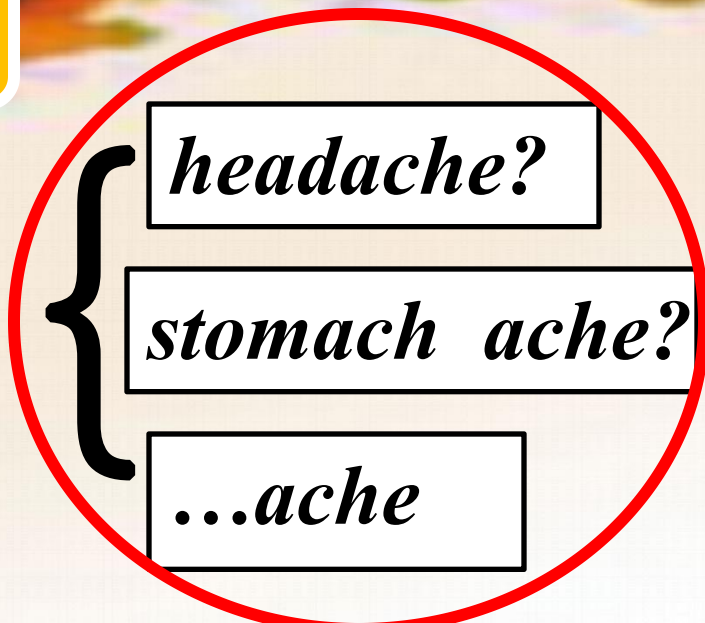


handache



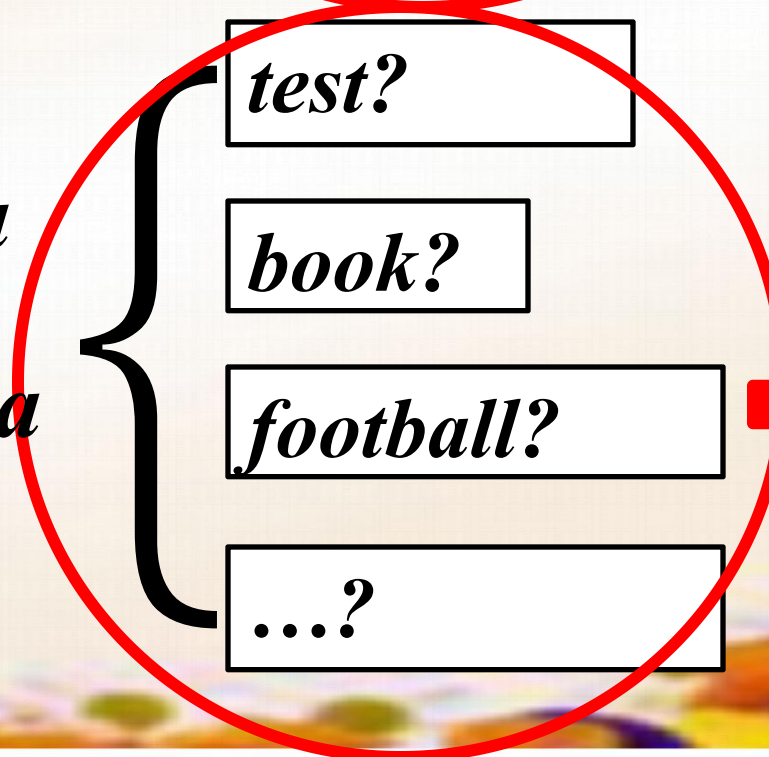
# 你发现了什么？

*Have you got a*  
*Has she/he got a*



可以用来询问身体情况。

*Have you got a*  
*Has she/he got a*



也可以询问是否拥有某物。

**Say a chant :**

**I've got, you've got, we / they**

**have got ;**

**She's got, he's got , it / 人名**

**has got.**

# 用have got/has got的正确形式填空题

1. I have got a new football .

2. - Have you got a cold?

- Yes, I have.

3. Sara has got a headache.

4. - Has he got a dog?

- Yes, he has.





# Round One

大家模仿，我来猜

# Mime and guess.



## Have you got a/an ...?



By: daniel.kim06 Nov 20 08:50:15 www.npic.com

www.npic.com



A decorative border of cartoon children's faces surrounds the central text. The faces are drawn in a simple, friendly style with large eyes and smiling mouths. They have various hairstyles and colors, including brown, blonde, and red hair. Some faces are wearing headbands or have unique hair accessories. The background is a light blue gradient.

# Round Two

## Brain Storm 头脑风暴



快速记忆:

# Has he/she got a(an) ...?



Time

**快速记忆:**

**Has he/she got a(an) ...?**

**Yes, he/she has.**

**No, he/she hasn't.**

**1**

**2**

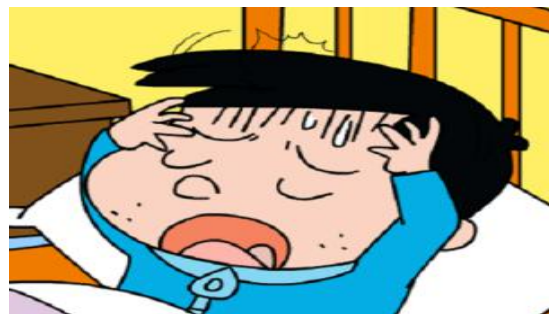
**3**

**4**

**5**

**6**

如果身体不舒服，  
我们该怎么办呢？

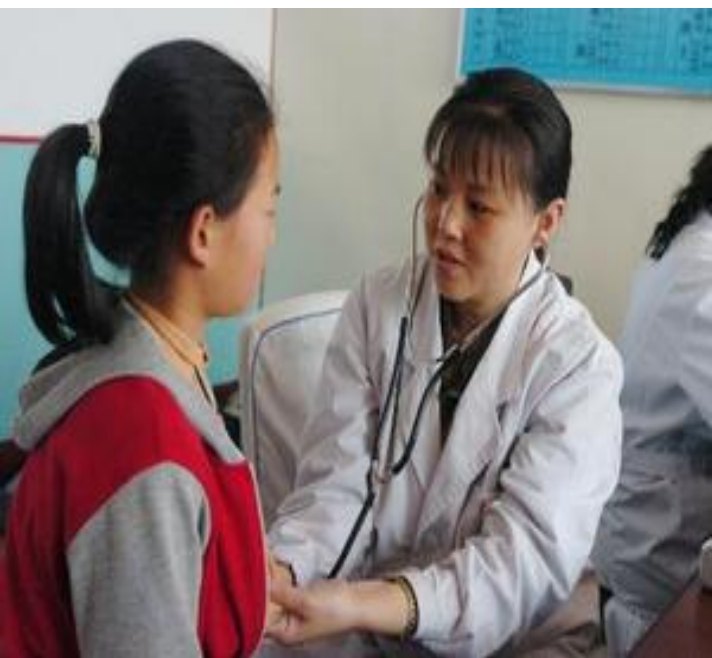




**See a video:**



# Act it out: (表演)



**Teacher. I don't feel well.**



**Have you got a...?**



**Yes, I have. / No, I haven't.**



**Don't worry. Let's go to the hospital.**



**Has she /he got a ...?**



**Yes, she/he has. (No, she/he hasn't)**



**Don't worry. Let me help you.**



**Thank you. Bye!**



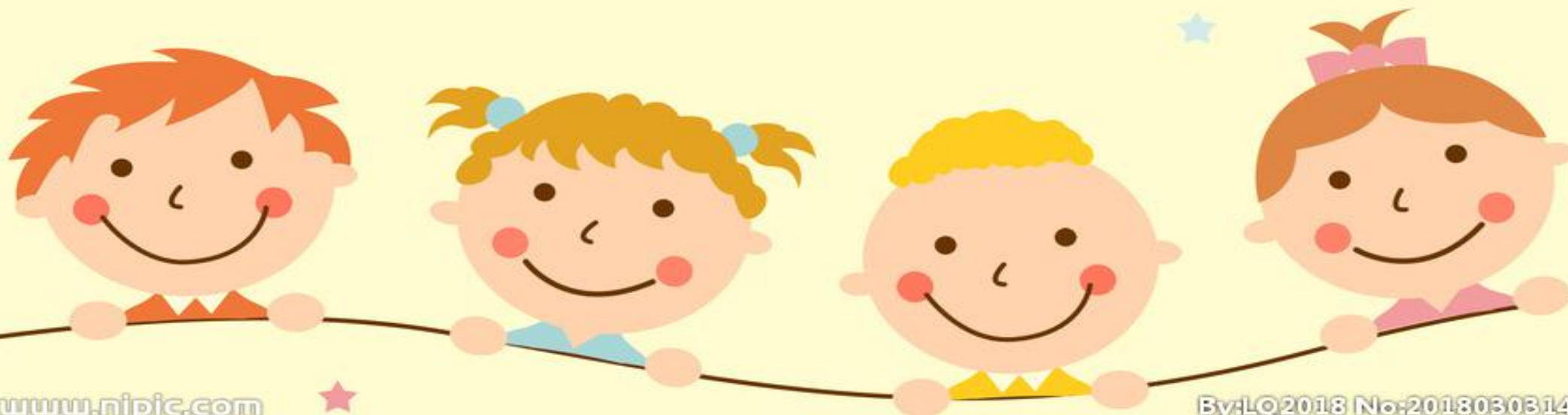
A stage scene with a red curtain background. Three spotlights are positioned at the top, casting beams of light onto a wooden floor. The text "Show Time" is centered in the middle of the image.

**Show Time**





**What have we reviewed ?**





**Do more sports. 多运动**

**Take more rest. 多休息**

**Drink more water. 多喝水**

**Wash your hands frequently.**

**勤洗手**

**Eat more fruits and vegetables.**

**多吃水果蔬菜**



I hope you can be healthy and happy every day.

健康 快乐 每一天.





A large, light blue scroll with horizontal lines is the central focus. It is held by four cartoon children: a boy with blonde hair at the top left, a girl with orange pigtails on the left, a girl with brown hair on the right, and a boy with blonde hair at the bottom right. The boy at the bottom right is holding a large red pencil. The background is yellow with scattered autumn leaves.

# Homework:

必做：1. 背M7单词、功能句  
2. 复习M7的对话

选做：尝试用英文询问家人  
的身体状况及拥有物。





# Boom, boom. 炸弹游戏

Has he/she got a(an) ...?

Yes, he/she has.

No, he/she hasn't.

1



4



he

7

2

5

8

3

6

9