**新标准英语一起十二册**

**Module4 Unit1 I can’t carry all these things.教学设计**

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**〔功能〕**说明原因，寻求帮助。

**〔语法〕**全体学生能运用: I can’t carry all these things.

**〔词汇〕**全体学生能理解: thing, need, grab, balloon, fly away; 全体学生能运用: help; 部分学生能运用: thing, need, grab, balloon, fly away.

**〔语音〕**进一步强化语音语调，初步达到语调达意。

**〔语言技能目标〕**全体学生能听懂、说: I can’t carry all these things;

全体学生能朗读课文，阅读相关短文；全体学生能写出4-5个语句寻求帮助；

全体学生能写出4-5个语句寻求帮助。

**〔运用〕**全体学生能运用已学语言寻求帮助。

**〔学习策略〕**积极与他人合作，共同完成学习任务。

**〔文化意识〕**对请求做出适当反应。

**〔情感态度〕**能体会到英语学习乐趣，养成乐于助人的好品质。

**〔学生分析〕**

学生在三年级开始学习“can”相关功能句的使用，并且对 “can”有表示能力以及意愿的表达有了一定的知识储备。本课是引导学生进一步理解“can”的表示意愿的用法，进而说明原因，寻求帮助。

**〔教学准备〕**

PPT课件， task paper

**〔教学过程〕**

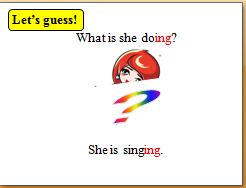
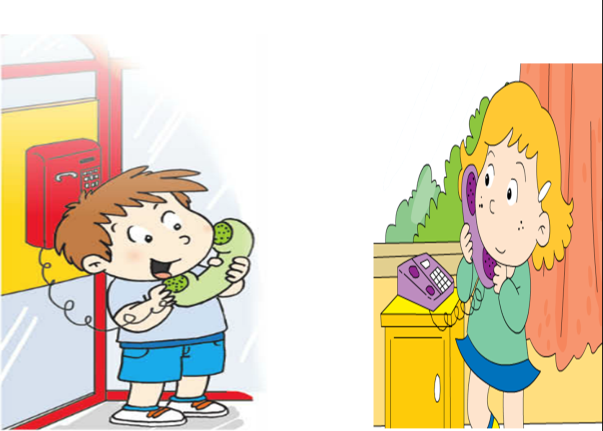
**Step 1、Warm up and lead-in**

1. Greetings.

2. Warmer: Play a guessing game.

T: What’s he/she doing? S: He’s/ She’s …

T: What are they doing? S: They’re talking/ making a call.



3. Listen and chant.

(1) Listen and answer.

T: What’s the girl doing? Can you tell me? Ss: She’s studying music hard.



T: Thank you for your help.

(2) Listen and chant.

**Step2、Task presentation**

T: Today let’s learn M4U1, our task is to tell the reason and ask for help.



**Step3、Text learning**

1. Watch and choose.

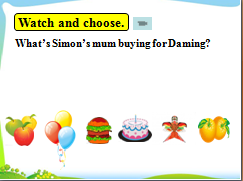
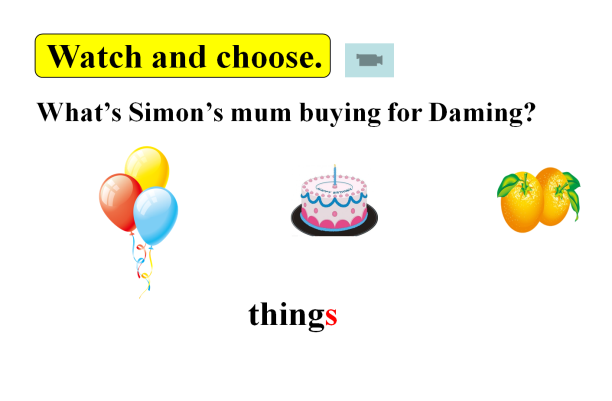
T: Daming is going to have a birthday party. Let’s look “What Simon’s Mum buy for Daming’s birthday party?”.

S: She’s buying balloons, a cake and oranges.

(Check the answer and teach “balloon, things”)

T: Look, what are they? Ss: They’re balloons.

T: In this class, we’ll have two groups. And I’ll give the winner a sentence.



1. Listen and answer.

T: Simon’s mum can’t carry all these things. How does she ask for help?

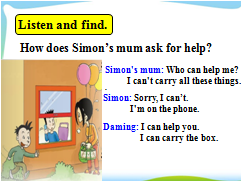
S: Who can help me?

T: How does Simon answer?

S: Sorry, I can’t.

T: How does Daming answer?

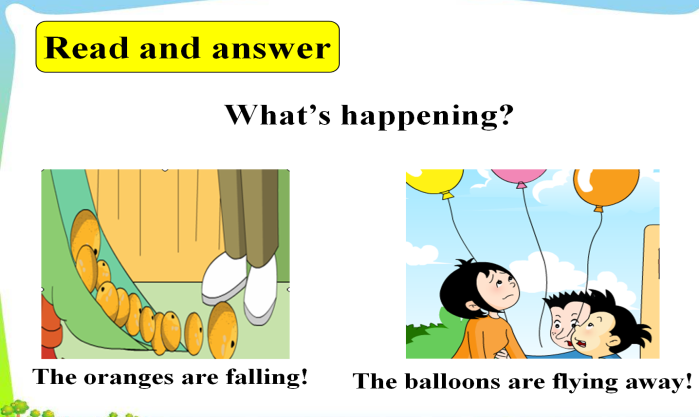
S: I can help you.



1. Read part 3 and answer:

Q1: What’s happening?

Q2: How does Simon’s mum ask for help?



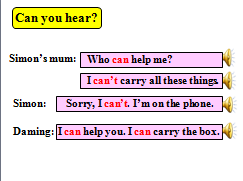
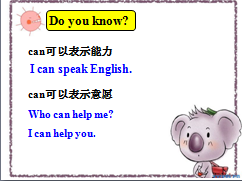
1. Sum up: How to ask for help and answer.



1. Listen and imitate.
2. Act out the dialogue.

**Step4、Practice**

1. Listen and say. Then sum up.

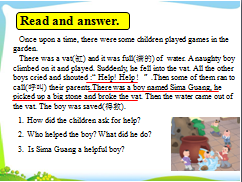
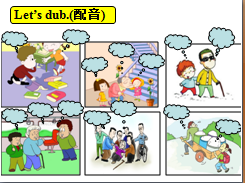
 

1. Make a dialogue. Then write it down.



**Step5、Task completion**

1. Read and answer the Qs. (Task paper)
2. Let’s dub. Then write. (Task paper)



T: You are helpful children. And there are lots of love moments in our life. Let’s see.



**Step6、Summary and homework**

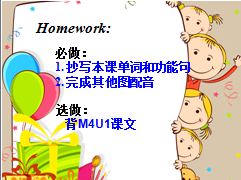
1. Sum up.

T: What have we learnt today? S: Tell the reason and ask for help.

T: I’ll give a sentence for you.



1. Homework



**〔板书设计〕**

