**小学英语一起第11册**

**Review Module 3.6教学设计**

**獐子中心小学**

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**小学英语一起第11册**

**Review Module 3.6教学设计**

1. 教学目标：

a. 语言功能：用have got和has got 描述拥有的物品。

b. 语言结构：一般现在时。

c. 语言知识目标：

1.学生能够会听，说，读，写并会运用本模块单词及短语collect stamps, answer, Miss, difficult, island。

2. 全体学生能听懂、会说并运用句型: I’ve got... , ...has got... , hobby is....

d. 语言技能目标：

能够听懂，能说本课的单词和目标语句。阅读相关文章，全体学生能过利用“have got及has got”描述某人拥有的物品。

c. 情感态度目标：增强团队意识，小组活动中讲究配合。

二、教学重、难点：

教学重点：单词、句子的听、说、读、写。运用have got 及has got 描述某人拥有的东西。

教学难点：全体学生能运用have got,has got描述自己拥有的物品。

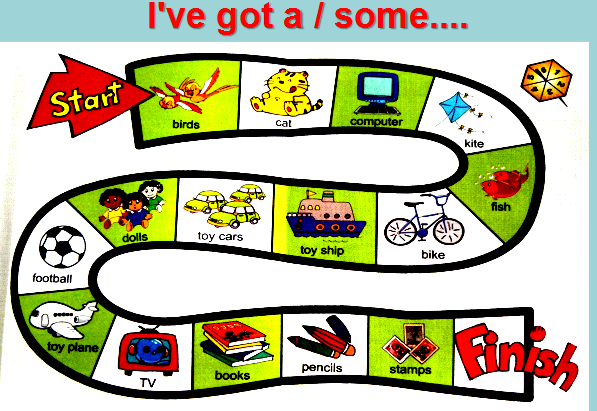
三、学生分析：

学生在三年级学过用have got和has got得了某种疾病，在3.6模块学习用他们描述某人拥有某物，有了前面的基础对于本课的复习帮助很大，联系学生的日常生活，描述学生感兴趣的“我的爱好”，调动学习积极性。

1. 教学过程：

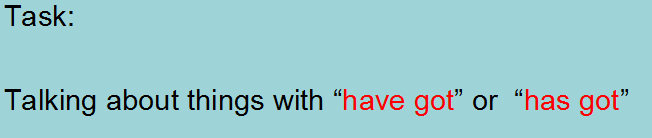
**Step1. Revision and lead in**

1. Greetings to each other .
2. Free talk: (图文匹配) I’ve got a / some .......



**Step2. Task presentation**

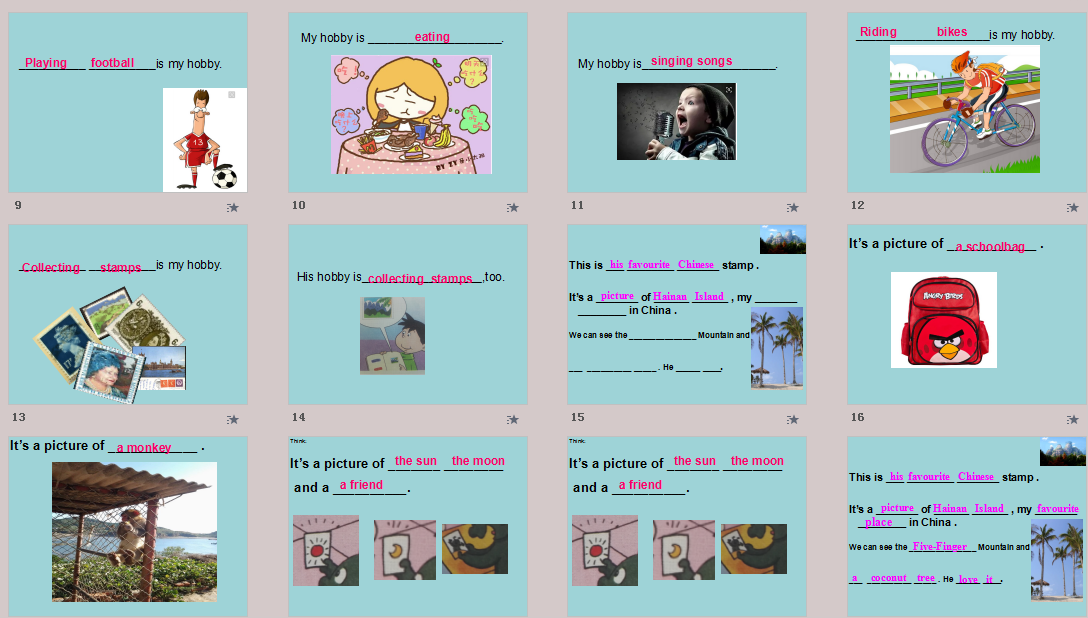
Task: You’ve got so many interesting things , so today we’re going to review Module3.6 and talk about things with “have got” and ”has got”.



**Step3. Practice**

1、T: Let’s look at pictures and fill blanks.

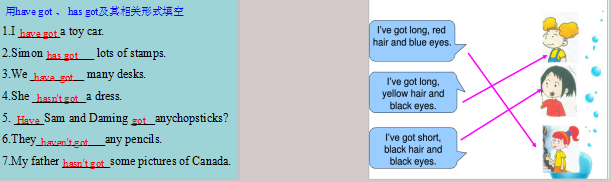




1. Summary about have got and has got

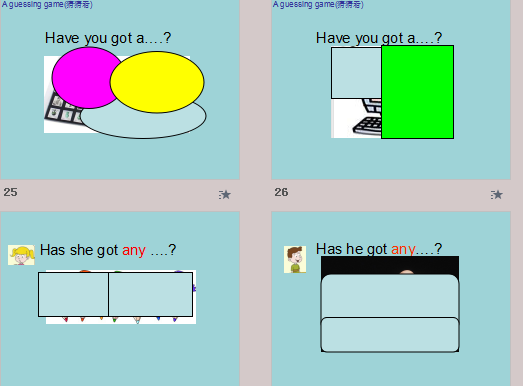


1. Exercises: fill blanks with correct forms of have got and has got.

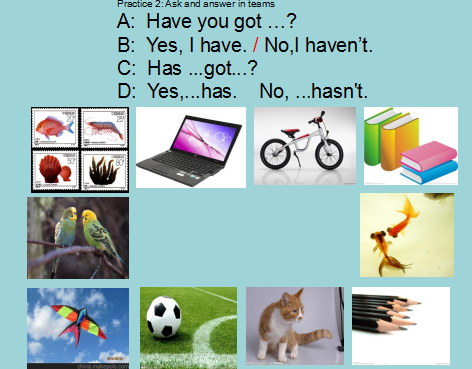


**Step4.Production** 。

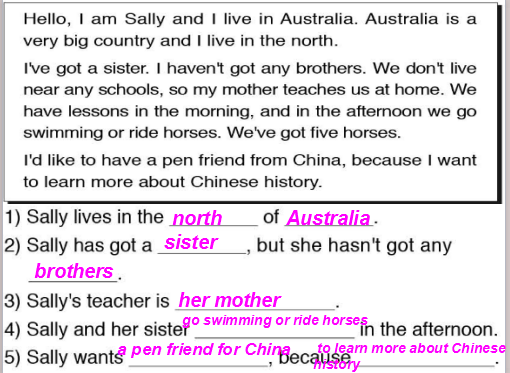
1. Guessing game: Have you got ...? Has ...got...?



2.Team work:

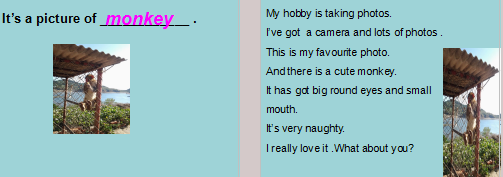


3.Read and fill blanks:

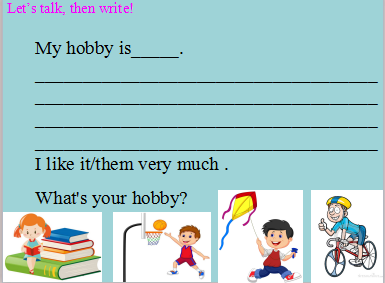


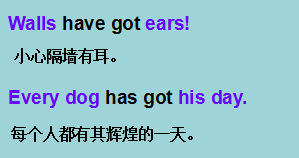
**Step5. Task completion**

1. Give an example of T:



1. Talk in teams, then write
2. Talk in teams, then show;
3. Write and show.



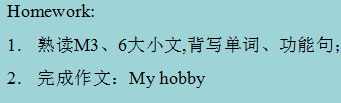


**Step6. Summary and homework**

1. Summary: What have we reviewed today?

T: We reviewed ...have got... .... has got...

1. Homework:



3.总结评价机制